

2012 Report Card - New Bedford

New Bedford (02010000)

Pia M Durkin, Superintendent

Mailing Address: 455 County Street
C/O Paul Rodrigues Administration Bldg.
New Bedford, MA 02740-5194
Phone: (508) 997-4511
FAX: (508) 997-0298

Website: <http://www.newbedfordschools.org>

Organization Description: We are committed to developing a community of learners who are academically proficient, demonstrate strong character and exhibit self confidence. As whalers' oil provided light to the world, so shall New Bedford students shine with academic excellence.

Overview:

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2011-12 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
Total Count	12,551	953,369
Race/Ethnicity (%)		
African American or Black	11.6	8.3
Asian	0.8	5.7
Hispanic or Latino	29.7	16.1
Multi-race, Non-Hispanic	6.3	2.5
Native American	0.7	0.2
Native Hawaiian or Pacific Islander	0.5	0.1
White	50.2	67.0
Gender (%)		
Male	52.8	51.3
Female	47.2	48.7
Selected Populations (%)		
English Language Learner	4.4	7.3
Low-Income	64.4	35.2
Students w/Disabilities	20.9	17.0
First Language Not English	21.7	16.7

Enrollment (2011-12)

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Grades Offered:

	District	State
Total # of Teachers	860.5	69,341.9
Percentage of Teachers Licensed in Teaching Assignment	98.0	97.8
Total Number of Classes in Core Academic Areas	4,686	339,887
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	87.7	97.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	12.3	2.2
Student/Teacher Ratio	14.6 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	2.5	1.0

Educator Data (2011-12)

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.0	97.7	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	87.7	86.8	-
Percentage of Core Academic Classes	12.3	13.2	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty New Bedford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
High Poverty			
Abraham Lincoln	79.4	20.6	100.0
Alfred J Gomes	86.7	13.3	97.7
Carlos Pacheco	82.0	18.0	97.8
Ellen R Hathaway	93.4	6.6	100.0
Elwyn G Campbell	80.0	20.0	98.5
Hayden/McFadden	100.0	0.0	100.0
Horatio A Kempton	77.3	22.7	100.0
James B Congdon	95.3	4.7	100.0
John Avery Parker	92.4	7.6	100.0
John B Devalles	83.3	16.7	100.0
John Hannigan	92.9	7.1	100.0
Keith Middle School	82.2	17.8	97.5
Roosevelt Middle School	85.6	14.4	94.1
Sgt Wm H Carney Academy	95.2	4.8	100.0
Thomas R Rodman	100.0	0.0	100.0
Trinity Day Academy	84.3	15.7	67.4
Whaling City Junior/Senior High School	70.6	29.4	100.0

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

2012 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 27, 2012

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	255	100	2	14	46	39	58.2	N/A	N/A	12,826	99	3	21	44	32	64.7	N/A	N/A
ELL and Former ELL	60	100	0	17	45	38	51.3	N/A	N/A	8,829	99	5	29	45	21	67.5	N/A	N/A
Low income	805	100	4	34	45	16	72.9	N/A	N/A	26,462	100	5	35	43	17	73.3	N/A	N/A
High needs	850	100	4	34	46	17	72.6	N/A	N/A	34,739	99	6	34	43	17	73.6	N/A	N/A
Afr. Amer./Black	123	100	2	33	50	15	73.0	N/A	N/A	5,596	99	5	33	44	18	71.8	N/A	N/A
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	191	100	10	42	35	13	78.5	N/A	N/A
Asian	10	100	10	40	40	10	80.0	N/A	N/A	4,367	100	23	46	24	6	87.6	N/A	N/A
Hispanic/Latino	337	100	3	35	42	19	71.4	N/A	N/A	11,533	100	5	31	44	20	70.4	N/A	N/A
Multi-race, Non-Hisp./Lat.	76	100	9	45	36	11	81.3	N/A	N/A	2,241	100	17	47	28	8	85.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	6	-	-	-	-	-	-	-	-	74	99	9	39	34	18	78.4	N/A	N/A
White	520	100	8	42	40	10	79.5	N/A	N/A	46,686	100	18	51	25	5	88.6	N/A	N/A
Male	548	100	5	34	45	16	74.2	N/A	N/A	36,257	100	12	45	32	11	82.1	N/A	N/A
Female	532	100	7	43	39	12	78.1	N/A	N/A	34,444	100	19	47	27	7	86.2	N/A	N/A
ELL	40	100	0	5	43	53	40.0	N/A	N/A	6,480	99	2	22	49	27	61.6	N/A	N/A
All Students																		
2012	1,081	100	6	39	42	14	76.2	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A
2011	1,019	99	4	41	43	12	77.6	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	253	99	4	14	32	51	53.2	N/A	N/A	12,810	99	7	19	31	43	60.2	N/A	N/A
ELL and Former ELL	60	100	8	10	30	52	50.8	N/A	N/A	8,861	100	14	26	31	29	66.5	N/A	N/A
Low income	803	100	9	26	39	26	66.6	N/A	N/A	26,473	100	13	28	33	26	68.8	N/A	N/A
High needs	848	100	8	25	40	27	65.9	N/A	N/A	34,761	100	13	28	32	26	69.4	N/A	N/A
Afr. Amer./Black	124	100	8	24	38	30	64.5	N/A	N/A	5,611	100	12	26	32	31	65.6	N/A	N/A
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	189	99	15	34	31	19	72.6	N/A	N/A
Asian	10	100	30	40	20	10	82.5	N/A	N/A	4,373	100	47	32	15	6	90.3	N/A	N/A
Hispanic/Latino	337	100	7	22	42	28	64.5	N/A	N/A	11,561	100	11	26	34	29	66.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	76	100	21	22	36	21	71.1	N/A	N/A	2,243	100	30	32	24	14	80.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	6	-	-	-	-	-	-	-	-	74	100	16	35	26	23	75.3	N/A	N/A
White	517	100	17	32	34	17	74.3	N/A	N/A	46,691	100	31	37	23	10	85.5	N/A	N/A
Male	545	100	14	26	37	23	70.4	N/A	N/A	36,300	100	27	33	24	15	80.9	N/A	N/A
Female	533	100	12	29	37	23	69.4	N/A	N/A	34,454	100	27	34	25	14	80.8	N/A	N/A
ELL	40	100	3	8	35	55	46.9	N/A	N/A	6,514	100	9	23	33	35	61.0	N/A	N/A
All Students																		
2012	1,078	100	13	27	37	23	69.9	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A
2011	1,025	100	7	46	36	11	79.7	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A

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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	224	100	0	8	32	60	47.2	24.0	177	13,277	99	1	17	38	44	57.6	37.0	11,371		
ELL and Former ELL	51	100	0	8	29	63	42.6	40.5	24	8,236	99	3	26	39	32	61.5	47.0	7,287		
Low income	747	100	2	28	45	26	64.6	34.0	630	26,074	99	4	31	40	25	67.3	42.0	23,876		
High needs	791	100	2	27	44	27	63.7	34.0	669	34,432	99	4	30	40	26	67.4	43.0	31,242		
Afr. Amer./Black	120	100	3	27	42	29	64.6	40.0	93	5,704	99	4	28	40	28	64.8	41.0	5,135		
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	162	99	6	38	34	23	72.4	43.0	153		
Asian	9	-	-	-	-	-	-	-	-	4,180	99	22	47	23	9	86.2	62.0	3,874		
Hispanic/Latino	299	100	1	25	44	29	62.6	33.5	248	11,148	99	4	29	40	28	65.0	43.0	10,130		
Multi-race, Non-Hisp./Lat.	60	100	3	32	47	18	67.1	36.5	50	2,037	99	14	44	29	13	81.0	50.0	1,919		
Nat. Haw. or Pacif. Isl.	9	-	-	-	-	-	-	-	-	70	100	9	41	30	20	74.3	54.0	63		
White	509	100	4	37	42	17	71.8	34.0	468	46,942	100	15	49	27	9	84.8	51.0	44,861		
Male	532	100	1	28	44	27	65.0	32.0	456	35,925	99	8	42	33	17	76.6	44.0	33,585		
Female	483	100	5	37	41	18	71.0	40.5	428	34,330	100	17	46	26	10	83.5	55.0	32,556		
ELL	29	100	0	3	7	90	31.9	N/A	8	5,873	99	1	19	41	38	55.3	46.0	5,019		
All Students																				
2012	1,015	100	3	32	42	22	67.9	35.0	884	70,264	100	13	44	30	14	80.0	50.0	66,141		
2011	988	99	2	26	53	20	67.1	30.0	869	70,920	100	10	43	35	12	79.4	51.0	66,573		

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GRADE LEVEL 4 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	224	100	2	9	42	46	54.2	29.0	176	13,321	99	3	15	43	39	60.0	40.0	11,437		
ELL and Former ELL	50	100	0	14	40	46	50.5	48.5	26	8,293	100	6	23	44	26	64.7	46.0	7,352		
Low income	748	100	6	23	50	21	67.5	34.5	630	26,159	100	6	25	47	23	67.6	43.0	23,988		
High needs	791	100	6	23	50	22	66.9	34.0	669	34,553	100	6	24	46	23	67.9	43.0	31,402		
Afr. Amer./Black	119	100	5	26	47	22	69.1	44.0	93	5,715	100	4	20	49	27	62.7	41.0	5,144		
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	163	100	9	33	44	15	74.1	40.0	153		
Asian	9	-	-	-	-	-	-	-	-	4,194	100	33	37	23	6	89.0	62.0	3,893		
Hispanic/Latino	298	100	4	21	51	24	64.6	34.0	249	11,202	100	5	23	46	25	65.9	44.0	10,189		
Multi-race, Non-Hisp./Lat.	61	100	5	38	36	21	69.3	38.0	51	2,043	100	17	33	38	12	78.7	49.0	1,930		
Nat. Haw. or Pacif. Isl.	9	-	-	-	-	-	-	-	-	71	100	17	23	48	13	72.9	49.5	64		
White	511	100	11	28	47	15	73.1	34.5	468	47,016	100	18	40	33	8	83.6	51.0	44,944		
Male	532	100	8	27	44	21	70.3	34.5	460	36,030	100	15	35	36	14	78.7	49.0	33,721		
Female	484	100	8	25	50	17	69.6	37.0	426	34,387	100	17	36	36	11	79.8	51.0	32,602		
ELL	28	100	0	7	21	71	38.4	N/A	9	5,919	100	3	19	47	31	59.6	45.0	5,067		
All Students																				
2012	1,016	100	8	26	47	19	70.0	36.0	886	70,425	100	16	35	36	12	79.2	50.0	66,323		
2011	993	99	8	26	51	15	72.5	38.0	872	71,101	100	15	32	42	11	78.4	50.0	66,629		

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GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	195	100	1	9	36	54	52.3	30.0	153	13,781	99	2	19	41	39	60.5	43.0	11,723		
ELL and Former ELL	57	100	4	9	28	60	43.0	32.0	43	7,270	99	5	25	42	29	63.1	49.0	6,323		
Low income	656	100	4	31	42	23	68.2	41.0	584	26,571	100	6	34	39	20	71.3	45.0	24,185		
High needs	700	100	3	29	42	25	67.4	40.0	615	34,848	100	6	33	40	22	70.8	46.0	31,467		
Afr. Amer./Black	85	100	2	25	51	22	66.5	37.0	68	5,896	100	7	33	40	21	70.8	47.0	5,293		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	161	100	7	43	41	9	79.3	48.0	151		
Asian	10	100	20	30	40	10	77.5	N/A	10	4,097	100	27	43	22	8	86.7	57.0	3,842		
Hispanic/Latino	267	100	3	25	43	29	65.1	36.5	232	10,907	99	6	30	40	24	67.9	45.0	9,761		
Multi-race, Non-Hisp./Lat.	38	100	3	45	39	13	76.3	27.0	34	2,082	100	17	44	28	11	82.9	52.0	1,962		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	88	99	17	47	23	14	84.1	59.0	77		
White	459	100	5	38	39	17	74.0	47.0	421	48,160	100	20	49	24	7	86.9	51.0	45,984		
Male	464	100	4	29	43	23	68.2	43.0	408	36,624	100	12	43	31	14	80.0	49.0	34,100		
Female	405	100	5	37	40	18	73.5	40.0	366	34,788	100	21	45	25	8	85.2	51.0	32,979		
ELL	29	100	0	3	17	79	31.9	N/A	17	4,927	99	2	17	45	37	55.3	46.0	4,096		
All Students																				
2012	869	100	4	33	42	21	70.7	42.0	774	71,423	100	17	44	28	11	82.5	50.0	67,079		
2011	810	100	5	40	41	13	76.0	43.0	705	71,394	100	17	50	24	9	86.0	50.0	66,967		

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GRADE LEVEL 5 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	198	100	2	9	29	61	47.5	24.0	156	13,785	99	5	15	30	51	54.6	40.0	11,811		
ELL and Former ELL	56	99	2	14	14	70	39.7	23.0	43	7,296	100	11	22	32	35	61.7	51.0	6,366		
Low income	660	100	7	26	34	33	62.5	27.0	584	26,582	100	11	25	34	30	65.5	45.0	24,261		
High needs	704	100	6	25	34	35	61.8	27.0	616	34,888	100	11	24	33	32	65.3	45.0	31,608		
Afr. Amer./Black	84	99	6	20	38	36	59.2	32.0	67	5,900	100	8	23	36	33	62.3	49.0	5,317		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	161	100	21	27	31	21	72.7	48.0	153		
Asian	10	100	40	20	10	30	72.5	N/A	10	4,103	100	48	27	16	8	88.7	64.0	3,857		
Hispanic/Latino	270	100	5	24	33	37	61.3	27.0	232	10,934	100	9	23	34	34	62.7	45.0	9,807		
Multi-race, Non-Hisp./Lat.	39	100	10	28	36	26	68.6	20.0	34	2,088	100	25	30	26	19	76.6	50.0	1,959		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	89	100	31	27	25	17	80.9	49.5	78		
White	460	100	9	32	35	24	68.9	29.0	423	48,182	100	29	35	24	12	83.2	50.0	46,089		
Male	465	99	8	28	33	32	64.0	27.0	411	36,668	100	25	31	25	19	77.8	48.0	34,237		
Female	408	100	8	29	36	27	67.4	29.0	364	34,810	100	25	32	27	15	79.1	52.0	33,031		
ELL	28	98	0	7	4	89	25.9	N/A	17	4,954	100	6	18	33	43	55.2	51.0	4,135		
All Students																				
2012	873	100	8	28	34	29	65.6	28.0	775	71,484	100	25	32	26	17	78.4	50.0	67,268		
2011	806	99	8	31	36	24	69.1	35.0	705	71,463	100	25	34	26	15	79.8	50.0	66,986		

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	197	100	2	8	35	56	51.3	N/A	N/A	13,742	99	5	14	41	40	59.0	N/A	N/A
ELL and Former ELL	56	99	0	9	30	61	41.1	N/A	N/A	7,282	99	4	14	42	40	53.7	N/A	N/A
Low income	658	99	4	21	48	27	62.2	N/A	N/A	26,531	99	7	21	44	28	63.5	N/A	N/A
High needs	702	99	4	20	47	28	62.1	N/A	N/A	34,811	99	8	21	44	27	64.5	N/A	N/A
Afr. Amer./Black	83	98	2	16	57	25	61.1	N/A	N/A	5,881	99	5	17	45	33	58.8	N/A	N/A
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	160	99	16	22	46	16	72.3	N/A	N/A
Asian	10	100	30	20	40	10	77.5	N/A	N/A	4,100	100	31	29	28	11	82.0	N/A	N/A
Hispanic/Latino	270	100	3	19	43	34	59.3	N/A	N/A	10,914	100	6	17	44	33	59.4	N/A	N/A
Multi-race, Non-Hisp./Lat.	38	97	5	32	53	11	72.4	N/A	N/A	2,086	100	22	29	35	14	77.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	89	100	25	25	35	16	78.1	N/A	N/A
White	460	100	7	27	47	19	69.0	N/A	N/A	48,116	100	26	35	31	8	84.0	N/A	N/A
Male	463	99	7	23	45	25	65.5	N/A	N/A	36,607	100	22	30	33	15	77.7	N/A	N/A
Female	408	100	4	24	50	22	65.4	N/A	N/A	34,760	100	21	31	34	13	78.0	N/A	N/A
ELL	28	98	0	7	4	89	28.6	N/A	N/A	4,946	99	2	8	40	50	46.5	N/A	N/A
All Students																		
2012	871	99	6	23	47	24	65.5	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A
2011	804	99	4	23	52	22	66.0	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	183	99	1	9	34	56	48.9	26.5	138	13,661	99	2	24	37	38	62.9	44.0	11,649
ELL and Former ELL	51	98	2	14	33	51	49.0	57.0	30	6,825	99	3	30	37	31	63.9	51.0	5,920
Low income	634	100	3	33	40	24	68.4	38.0	537	26,456	99	6	39	35	21	72.6	44.0	24,066
High needs	663	100	3	32	40	24	68.2	38.0	559	34,335	99	5	38	35	22	72.8	46.0	31,003
Afr. Amer./Black	81	100	2	28	27	42	59.9	37.5	64	5,882	99	6	36	36	22	71.2	43.0	5,251
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	153	99	8	46	29	16	77.5	45.0	140
Asian	10	100	20	60	20	0	92.5	N/A	10	4,003	100	31	46	16	7	89.4	59.0	3,739
Hispanic/Latino	251	99	2	31	45	21	68.1	39.0	213	10,951	99	5	34	35	25	69.3	44.0	9,823
Multi-race, Non-Hisp./Lat.	31	100	0	45	45	10	77.4	33.0	25	1,801	100	19	46	24	10	84.6	48.0	1,693
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	94	99	20	50	19	11	87.2	53.5	84
White	429	100	8	39	35	17	75.6	40.0	381	48,681	100	22	53	18	7	89.6	51.0	46,434
Male	423	100	4	31	41	24	68.0	39.0	359	36,811	100	14	48	25	14	82.2	48.0	34,279
Female	388	99	7	43	34	17	76.2	41.0	341	34,766	100	23	49	20	8	87.6	52.0	32,892
ELL	28	97	4	7	18	71	40.2	N/A	10	4,306	99	1	18	39	42	53.9	49.0	3,518
All Students																		
2012	811	100	5	36	37	21	71.9	40.0	700	71,589	100	18	48	22	11	84.8	50.0	67,171
2011	929	99	6	40	40	14	76.0	45.0	830	71,491	100	17	51	23	9	86.6	50.0	66,909

GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	182	99	1	11	30	59	50.3	34.0	137	13,674	99	5	16	30	50	55.9	41.0	11,654		
ELL and Former ELL	51	100	14	8	39	39	56.4	82.0	27	6,865	100	12	24	30	34	63.2	55.0	5,943		
Low income	640	100	12	27	36	25	68.5	53.0	536	26,470	99	12	27	32	28	67.8	47.0	24,102		
High needs	669	100	11	27	36	26	68.4	53.0	558	34,366	99	12	26	32	30	67.3	47.0	31,048		
Afr. Amer./Black	82	100	10	21	34	35	63.4	54.0	63	5,893	99	11	27	32	30	66.3	52.0	5,258		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	154	100	18	29	29	24	71.8	54.0	141		
Asian	10	100	60	20	20	0	95.0	N/A	10	4,003	100	51	28	14	7	90.7	62.0	3,749		
Hispanic/Latino	255	100	11	25	38	25	66.7	53.0	214	10,968	99	11	25	32	32	64.9	47.0	9,831		
Multi-race, Non-Hisp./Lat.	31	100	13	35	29	23	72.6	51.0	25	1,801	100	28	29	27	17	78.2	48.0	1,693		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	94	99	32	36	20	12	87.0	57.0	85		
White	431	100	17	32	33	18	76.0	55.0	381	48,706	100	31	36	22	11	85.0	50.0	46,471		
Male	426	100	15	27	34	24	70.4	54.0	359	36,845	100	27	32	24	17	79.5	49.0	34,335		
Female	392	100	15	30	35	20	73.3	56.0	341	34,786	100	28	34	25	14	81.5	52.0	32,900		
ELL	28	100	18	0	25	57	50.9	N/A	7	4,346	99	6	18	31	45	54.6	55.0	3,544		
All Students																				
2012	819	100	15	29	34	22	71.7	54.0	700	71,640	100	27	33	24	16	80.5	50.0	67,235		
2011	925	99	14	27	33	26	69.0	52.0	832	71,536	100	26	32	25	16	79.6	50.0	66,760		

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	191	98	0	13	36	51	53.4	25.5	138	13,298	98	1	28	41	29	67.7	41.0	11,448		
ELL and Former ELL	63	94	0	10	33	57	47.2	54.5	32	5,629	98	2	33	38	27	66.8	56.0	4,700		
Low income	724	99	1	38	40	21	71.5	32.0	601	26,182	99	5	48	33	14	78.8	48.0	23,700		
High needs	754	99	1	37	40	21	71.1	32.0	625	33,780	99	4	46	35	15	78.3	47.0	30,382		
Afr. Amer./Black	100	98	1	35	40	24	69.0	31.0	85	6,142	99	5	47	34	13	79.3	51.0	5,429		
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-	-	182	97	5	55	30	9	85.0	47.5	160		
Asian	5	-	-	-	-	-	-	-	-	3,668	99	27	53	15	6	91.6	59.0	3,381		
Hispanic/Latino	306	98	1	39	38	23	71.7	33.0	251	10,703	99	4	44	35	18	75.8	50.0	9,524		
Multi-race, Non-Hisp./Lat.	56	100	2	48	32	18	78.1	46.5	46	1,631	99	16	54	22	8	87.3	49.0	1,516		
Nat. Haw. or Pacif. Isl.	5	-	-	-	-	-	-	-	-	66	100	12	45	35	8	83.7	44.0	57		
White	468	99	3	46	39	12	77.6	32.0	413	49,325	99	18	60	17	5	91.7	49.0	47,075		
Male	475	98	1	35	40	23	69.4	25.5	394	36,695	99	10	55	25	10	85.2	44.0	34,051		
Female	469	99	3	48	37	12	79.7	39.5	412	35,046	99	20	58	17	5	91.3	56.0	33,097		
ELL	34	90	0	3	18	79	36.0	N/A	10	3,457	97	1	19	42	38	56.7	53.0	2,621		
All Students																				
2012	944	99	2	42	39	17	74.5	32.5	806	71,749	99	15	56	21	7	88.1	50.0	67,148		
2011	953	99	3	44	40	13	77.4	35.0	842	72,260	99	14	59	21	6	89.5	50.0	67,601		

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GRADE LEVEL 7 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	191	99	1	4	21	74	38.2	31.0	139	13,372	99	3	11	32	55	49.4	44.0	11,440		
ELL and Former ELL	63	96	0	5	25	70	34.9	24.5	30	5,700	99	6	16	33	45	52.9	55.0	4,756		
Low income	729	99	4	17	37	42	53.8	31.0	601	26,325	99	8	22	37	33	61.0	46.0	23,802		
High needs	760	99	4	17	37	43	53.5	32.0	625	33,951	99	7	21	37	35	60.4	46.0	30,460		
Afr. Amer./Black	100	99	8	9	45	38	52.5	33.0	83	6,151	99	7	21	36	36	59.4	49.0	5,444		
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-	-	184	98	10	28	38	24	67.8	44.0	163		
Asian	5	-	-	-	-	-	-	-	-	3,681	100	43	30	18	9	87.3	61.0	3,402		
Hispanic/Latino	306	99	4	19	34	43	54.7	28.0	253	10,809	99	7	19	36	38	57.3	46.0	9,590		
Multi-race, Non-Hisp./Lat.	56	100	5	13	38	45	53.6	31.0	46	1,633	99	21	27	32	21	73.5	48.0	1,518		
Nat. Haw. or Pacif. Isl.	5	-	-	-	-	-	-	-	-	66	100	17	27	29	27	68.2	38.0	57		
White	474	99	7	22	40	30	61.3	35.0	414	49,397	99	23	35	29	12	80.5	51.0	47,060		
Male	479	99	6	20	34	40	57.2	33.0	396	36,859	99	19	30	30	20	74.1	47.0	34,125		
Female	471	99	6	18	43	33	58.0	31.0	411	35,085	99	22	32	30	16	76.7	53.0	33,115		
ELL	36	96	0	3	8	89	28.5	N/A	9	3,527	99	3	11	30	57	44.5	56.0	2,674		
All Students																				
2012	950	99	6	19	39	36	57.6	32.0	807	71,952	99	20	31	30	18	75.4	50.0	67,240		
2011	952	99	5	19	38	39	56.5	28.0	833	72,495	99	19	32	27	22	73.8	50.0	67,685		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	170	97	0	16	41	44	57.1	36.0	129	13,310	98	2	40	34	24	74.5	46.0	11,455		
ELL and Former ELL	47	94	0	21	30	49	49.5	43.0	33	4,669	99	2	39	35	24	69.9	54.0	3,702		
Low income	706	99	3	52	29	16	79.0	41.0	601	25,773	99	6	58	25	11	84.2	48.0	23,307		
High needs	733	99	3	51	30	16	78.6	41.0	625	33,283	99	6	57	26	12	83.7	48.0	29,887		
Afr. Amer./Black	101	98	3	51	34	12	79.2	42.0	91	6,182	99	7	59	25	10	85.0	52.0	5,506		
Amer. Ind. or Alaska Nat.	3	-	-	-	-	-	-	-	-	172	98	8	63	20	9	87.5	49.5	162		
Asian	3	-	-	-	-	-	-	-	-	3,734	99	35	53	9	3	95.1	63.0	3,464		
Hispanic/Latino	251	97	2	53	26	19	76.9	41.0	214	10,471	99	6	53	27	14	81.0	48.0	9,310		
Multi-race, Non-Hisp./Lat.	74	100	4	49	27	20	76.7	34.0	59	1,581	99	19	61	14	6	91.5	50.0	1,475		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	58	98	17	69	5	9	93.1	51.0	53		
White	525	100	6	59	26	8	86.2	45.0	474	50,523	99	20	66	10	4	94.6	49.0	48,380		
Male	523	99	3	51	28	17	78.5	41.5	446	37,310	99	13	63	16	8	89.6	51.0	34,742		
Female	439	99	7	62	24	7	86.7	43.0	401	35,434	99	23	62	11	4	94.1	50.0	33,621		
ELL	22	90	0	0	32	68	34.1	N/A	10	3,137	98	1	26	41	33	61.0	53.0	2,262		
All Students																				
2012	962	99	5	56	27	13	82.2	43.0	847	72,756	99	18	63	14	6	91.8	50.0	68,363		
2011	882	98	4	51	30	14	79.3	49.0	756	71,683	99	20	59	15	6	91.1	50.0	67,435		

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GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	172	98	1	1	20	78	35.8	30.0	126	13,268	98	3	11	29	57	48.9	47.0	11,441
ELL and Former ELL	50	99	0	0	16	84	29.5	47.0	34	4,711	99	5	14	30	51	49.9	53.0	3,749
Low income	703	99	3	15	37	46	51.1	30.5	598	25,726	99	8	22	35	35	60.7	46.0	23,370
High needs	732	99	3	14	36	47	50.4	30.0	622	33,243	99	8	21	35	37	59.9	47.0	29,958
Afr. Amer./Black	103	100	2	19	31	48	50.5	39.0	92	6,159	99	6	21	36	37	59.0	47.0	5,501
Amer. Ind. or Alaska Nat.	3	-	-	-	-	-	-	-	-	172	99	9	27	40	25	66.6	51.0	162
Asian	3	-	-	-	-	-	-	-	-	3,742	100	47	27	17	8	88.0	57.0	3,486
Hispanic/Latino	254	99	1	13	35	51	47.1	30.0	212	10,497	99	7	20	33	40	56.9	46.0	9,367
Multi-race, Non-Hisp./Lat.	74	100	7	16	35	42	55.4	35.0	59	1,579	99	22	26	31	21	72.8	49.0	1,492
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	59	100	19	34	25	22	75.4	37.0	54
White	520	99	7	21	41	31	60.9	31.0	471	50,468	99	26	34	27	13	80.5	51.0	48,401
Male	521	99	5	18	36	41	54.9	34.0	443	37,269	99	23	30	28	20	75.3	53.0	34,836
Female	440	99	5	19	40	36	56.8	31.5	400	35,428	99	22	31	29	18	75.7	48.0	33,639
ELL	25	98	0	0	0	100	22.0	N/A	11	3,175	99	4	10	25	61	43.2	52.0	2,299
All Students																		
2012	961	99	5	18	38	39	55.7	33.0	843	72,705	99	22	30	28	19	75.5	50.0	68,475
2011	881	97	8	17	31	44	54.5	36.0	747	71,740	99	23	29	27	21	74.2	50.0	67,456

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	173	98	0	2	20	77	35.4	N/A	N/A	13,183	97	1	11	36	52	49.5	N/A	N/A
ELL and Former ELL	50	99	0	2	16	82	27.0	N/A	N/A	4,685	99	0	8	30	62	40.5	N/A	N/A
Low income	702	99	0	9	44	47	46.8	N/A	N/A	25,597	99	1	19	42	38	55.4	N/A	N/A
High needs	731	99	0	9	44	47	46.4	N/A	N/A	33,096	98	1	18	42	38	55.8	N/A	N/A
Afr. Amer./Black	103	100	0	7	45	49	43.4	N/A	N/A	6,137	99	1	16	41	42	52.5	N/A	N/A
Amer. Ind. or Alaska Nat.	3	-	-	-	-	-	-	-	-	171	98	1	23	45	30	60.4	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3,732	99	12	46	29	13	80.2	N/A	N/A
Hispanic/Latino	253	99	0	7	42	51	43.5	N/A	N/A	10,424	98	1	15	39	45	50.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	75	100	1	16	28	55	47.7	N/A	N/A	1,574	98	6	36	36	23	69.8	N/A	N/A
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	59	100	3	42	32	22	74.2	N/A	N/A
White	519	99	0	17	50	33	56.6	N/A	N/A	50,410	99	6	44	38	12	77.7	N/A	N/A
Male	520	99	0	14	45	41	51.1	N/A	N/A	37,168	99	6	39	36	20	72.6	N/A	N/A
Female	440	99	0	13	45	42	50.9	N/A	N/A	35,360	99	4	36	40	20	70.6	N/A	N/A
ELL	25	98	0	0	0	100	17.0	N/A	N/A	3,155	99	0	4	22	73	34.4	N/A	N/A
All Students																		
2012	960	99	0	13	45	41	51.0	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A
2011	885	98	0	16	46	38	52.7	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	83	87	1	30	40	29	69.3	34.5	48	11,604	95	8	52	28	12	85.8	45.0	9,139
ELL and Former ELL	32	90	0	22	63	16	62.5	N/A	16	3,909	95	4	43	40	13	77.0	59.0	2,001
Low income	314	93	2	55	34	8	82.9	27.0	227	22,743	97	17	60	19	5	91.3	45.0	18,051
High needs	334	92	2	54	34	10	81.9	27.0	239	29,799	96	16	60	19	6	91.0	46.0	23,738
Afr. Amer./Black	70	95	1	56	37	6	83.9	28.0	49	5,944	96	16	60	19	5	91.4	48.0	4,484
Amer. Ind. or Alaska Nat.	10	83	0	40	40	20	77.5	N/A	7	163	97	26	53	17	4	93.3	44.0	131
Asian	4	-	-	-	-	-	-	-	-	3,739	98	50	40	8	2	96.3	57.0	3,139
Hispanic/Latino	118	92	3	59	31	7	85.0	26.0	88	8,992	96	14	57	22	6	88.8	45.0	6,774
Multi-race, Non-Hisp./Lat.	35	97	11	49	34	6	83.6	26.0	27	1,392	97	38	51	9	2	96.1	48.0	1,219
Nat. Haw. or Pacif. Isl.	5	-	-	-	-	-	-	-	-	89	99	30	49	16	4	92.4	49.0	72
White	229	94	12	57	24	7	87.3	28.0	166	48,732	98	43	50	5	2	97.7	51.0	44,051
Male	250	91	4	57	32	8	84.3	27.0	180	35,032	98	32	54	11	3	95.0	52.0	30,051
Female	221	96	12	56	26	7	86.8	26.0	165	34,022	98	43	48	7	2	96.7	49.0	29,833
ELL	20	87	0	5	70	25	50.0	N/A	4	2,868	94	1	34	49	16	71.3	54.0	1,124
All Students																		
2012	471	93	8	56	29	7	85.5	27.0	345	69,059	98	37	51	9	3	95.8	50.0	59,870
2011	540	93	7	50	34	10	80.9	29.0	379	69,532	98	33	51	13	3	93.9	50.0	60,697

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GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	84	88	5	14	24	57	50.9	18.0	45	11,646	95	13	28	32	27	71.4	47.0	9,093
ELL and Former ELL	33	92	0	6	21	73	34.1	N/A	18	3,969	96	19	23	30	29	67.5	59.0	2,023
Low income	310	93	10	25	37	28	64.3	17.0	225	22,698	97	30	32	25	14	81.3	47.0	18,006
High needs	331	92	10	23	36	31	63.2	17.0	238	29,790	97	27	32	26	15	80.4	48.0	23,668
Afr. Amer./Black	68	96	9	29	32	29	65.1	14.0	50	5,941	97	28	31	26	14	80.5	52.0	4,494
Amer. Ind. or Alaska Nat.	11	92	9	0	27	64	45.5	N/A	8	162	98	37	28	21	14	82.6	44.0	131
Asian	4	-	-	-	-	-	-	-	-	3,763	99	74	16	7	3	95.4	65.0	3,142
Hispanic/Latino	114	89	7	21	43	29	61.4	16.0	86	9,002	96	25	30	26	18	76.7	47.0	6,783
Multi-race, Non-Hisp./Lat.	34	97	15	35	26	24	72.1	16.0	27	1,396	97	48	30	16	6	89.9	47.0	1,228
Nat. Haw. or Pacif. Isl.	6	-	-	-	-	-	-	-	-	89	99	45	16	27	12	81.7	57.0	72
White	230	95	25	26	32	17	75.1	21.0	164	48,654	98	56	28	12	4	93.2	50.0	43,966
Male	255	94	15	24	36	25	67.8	18.0	184	35,031	98	49	28	15	8	89.0	48.0	30,063
Female	212	93	19	26	32	23	70.2	17.5	160	33,979	98	52	29	14	6	91.0	52.0	29,764
ELL	21	89	0	10	10	81	32.1	N/A	6	2,917	96	13	19	33	35	61.6	56.0	1,141
All Students																		
2012	467	94	17	25	34	24	68.9	18.0	344	69,015	98	50	28	15	7	90.0	50.0	59,816
2011	533	93	17	25	35	23	69.4	26.0	375	69,342	98	48	29	16	7	89.4	50.0	60,599

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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F			#	%	A	P	NI	F			#	
Subgroups																		
Students w/disabilities	70	93	0	7	54	39	48.6	N/A	N/A	11,665	98	5	27	47	22	68.8	N/A	N/A
ELL and Former ELL	33	100	0	3	36	61	34.8	N/A	N/A	3,304	98	4	22	48	26	61.8	N/A	N/A
Low income	276	96	1	18	52	28	57.2	N/A	N/A	22,172	99	9	39	41	11	76.2	N/A	N/A
High needs	291	96	1	18	53	29	56.9	N/A	N/A	29,089	98	8	38	42	12	76.0	N/A	N/A
Afr. Amer./Black	61	95	2	10	61	28	55.3	N/A	N/A	5,668	99	7	38	43	13	74.7	N/A	N/A
Amer. Ind. or Alaska Nat.	9	-	-	-	-	-	-	-	-	160	97	14	44	34	8	81.7	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3,570	99	43	37	16	4	91.5	N/A	N/A
Hispanic/Latino	105	95	1	17	50	31	55.0	N/A	N/A	8,664	98	6	32	46	16	70.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	32	100	0	34	41	25	62.5	N/A	N/A	1,380	99	24	45	26	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	88	99	16	40	33	11	81.3	N/A	N/A
White	201	100	8	33	45	13	72.9	N/A	N/A	48,026	99	29	48	20	3	91.1	N/A	N/A
Male	229	97	2	26	51	21	64.1	N/A	N/A	34,473	99	25	44	25	6	86.9	N/A	N/A
Female	186	97	7	24	45	24	64.0	N/A	N/A	33,083	99	24	45	26	5	87.1	N/A	N/A
ELL	21	100	0	0	29	71	29.8	N/A	N/A	2,279	97	2	15	50	34	55.2	N/A	N/A
All Students																		
2012	415	97	4	25	48	22	64.0	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A
2011	499	99	5	27	42	26	64.2	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by class of 2014 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2010 are included in state-level results; only students enrolled in the same district since October 2010 are included in district-level results; only students enrolled in the same school since October 2010 are included in school-level results.

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ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	1,301	98	1	12	38	49	54.0	29.0	783	91,757	98	3	28	38	32	67.3	43.0	66,785
ELL and Former ELL	361	97	1	14	36	50	48.5	43.5	178	45,367	99	4	30	40	26	66.2	51.0	29,933
Low income	4,586	99	3	37	40	20	71.6	36.0	3,180	180,261	99	7	43	34	16	76.7	45.0	137,185
High needs	4,825	99	3	36	40	21	71.1	36.0	3,332	235,216	99	6	42	34	17	76.5	46.0	177,719
Afr. Amer./Black	680	99	2	36	41	21	70.6	35.5	450	41,346	99	7	43	34	17	76.5	47.0	31,098
Amer. Ind. or Alaska Nat.	43	96	0	35	35	30	68.6	22.0	31	1,184	99	10	49	29	12	82.0	47.0	897
Asian	51	100	10	45	31	14	78.9	47.0	39	27,788	99	30	47	17	6	90.2	59.0	21,439
Hispanic/Latino	1,829	99	2	36	39	22	70.3	36.0	1,246	74,705	99	6	39	35	20	73.5	46.0	55,322
Multi-race, Non-Hisp./Lat.	370	100	5	44	36	15	77.0	35.0	241	12,765	99	19	49	23	9	86.3	50.0	9,784
Nat. Haw. or Pacif. Isl.	37	97	3	43	30	24	69.6	40.5	26	539	99	17	48	23	12	84.9	52.0	406
White	3,139	99	6	45	36	13	78.3	39.0	2,323	339,049	99	22	54	18	5	90.6	51.0	276,785
Male	3,215	99	3	37	40	20	71.8	35.0	2,243	254,654	99	14	50	25	11	84.4	48.0	200,808
Female	2,937	99	6	46	35	13	78.2	40.0	2,113	242,830	99	24	51	19	6	89.2	52.0	194,978
ELL	202	95	0	4	28	68	37.4	32.0	59	31,048	98	1	21	44	34	58.6	49.0	18,640
All Students																		
2012	6,153	99	5	41	37	17	74.9	37.0	4,356	497,549	99	19	50	22	9	86.7	50.0	395,772
2011	6,121	99	4	41	41	14	76.0	39.0	4,381	497,258	99	17	52	23	8	87.2	50.0	396,182

2012 Accountability Data - New Bedford

Accountability Information	
Accountability and Assistance Level	
Level 4	One or more schools in the district classified into Level 4
This district's determination of need for special education technical assistance or intervention	
Needs Intervention (NI)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students			43	Did Not Meet Target
High needs			41	Did Not Meet Target
Low income			41	Did Not Meet Target
ELL and Former ELL			35	Did Not Meet Target
Students w/disabilities			38	Did Not Meet Target
Amer. Ind. or Alaska Nat.			41	Did Not Meet Target
Asian			52	Did Not Meet Target
Afr. Amer./Black			44	Did Not Meet Target
Hispanic/Latino			44	Did Not Meet Target
Multi-race, Non-Hisp./Lat.			44	Did Not Meet Target
Nat. Haw. or Pacif. Isl.			67	Did Not Meet Target
White			38	Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Charles S Ashley	Elementary School	Title I School (SW)	Level 2
Elizabeth Carter Brooks	Elementary School	Title I School (SW)	Level 3
Elwyn G Campbell	Elementary School	Title I School (SW)	Level 2
James B Congdon	Elementary School	Title I School (SW)	Level 3
Sgt Wm H Carney Academy	Elementary School	Title I School (SW)	Level 2
John B Devalles	Elementary School	Title I School (SW)	Level 3
Alfred J Gomes	Elementary School	Title I School (SW)	Level 3
John Hannigan	Elementary School	Title I School (SW)	Level 3
Ellen R Hathaway	Elementary School	Title I School (SW)	Level 3
Hayden/McFadden	Elementary School	Title I School (SW)	Level 4
Horatio A Kempton	Elementary School	Title I School (SW)	Level 3
Abraham Lincoln	Elementary School	Title I School (SW)	Level 3
Carlos Pacheco	Elementary School	Title I School (SW)	Level 1
John Avery Parker	Elementary School	Title I School (SW)	Level 4
Casimir Pulaski	Elementary School	Title I School (SW)	Level 3
Thomas R Rodman	Elementary School	Title I School (SW)	Level 2
Jireh Swift	Elementary School	Title I School (SW)	Level 1
William H Taylor	Elementary School	Title I School (SW)	Level 2
Betsey B Winslow	Elementary School	Title I School (SW)	Level 2
Keith Middle School	Middle School	Title I School (SW)	Level 3

Normandin Middle School	Middle School	Title I School (SW)	Level 3
Roosevelt Middle School	Middle School	Title I School (SW)	Level 3
Trinity Day Academy	Middle-High School	Title I School (SW)	Insufficient data
Whaling City Junior/Senior High School	Middle-High School	Title I School (SW)	Insufficient data
New Bedford High	High School	Title I School (SW)	Level 3

2012 English Language Arts Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		88.0	76.0	-1.1	78.0	74.9	4	6153	25	No Change
High needs		86.2	72.4	-1.3	74.7	71.1	5	4825	25	No Change
Low income		86.4	72.8	-1.2	75.1	71.6	5	4586	25	No Change
ELL and Former ELL		76.3	52.5	-4.0	56.5	48.5	3	361	0	Declined
Students w/disabilities		79.0	58.0	-4.0	61.5	54.0	5	1301	0	Declined
Amer. Ind. or Alaska Nat.		84.6	69.2	-0.6	71.8	68.6	15	43	25	No Change
Asian		90.1	80.1	-1.2	81.8	78.9	5	51	25	No Change
Afr. Amer./Black		85.9	71.7	-1.1	74.1	70.6	8	680	25	No Change
Hispanic/Latino		85.6	71.2	-0.9	73.6	70.3	12	1829	25	No Change
Multi-race, Non-Hisp./Lat.		89.0	77.9	-0.9	79.7	77.0	7	370	25	No Change
Nat. Haw. or Pacif. Isl.		82.9	65.7	3.9	68.6	69.6	67	37	75	On Target
White		89.7	79.4	-1.1	81.1	78.3	3	3139	25	No Change

2012 Mathematics Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		83.7	67.4	-2.0	70.1	65.4	3	6164	25	No Change
High needs		81.8	63.6	-2.3	66.6	61.3	9	4835	25	No Change
Low income		82.0	63.9	-2.0	66.9	61.9	8	4593	25	No Change
ELL and Former ELL		74.2	48.3	-5.7	52.6	42.6	3	363	0	Declined
Students w/disabilities		76.1	52.2	-4.7	56.2	47.5	14	1304	0	Declined
Amer. Ind. or Alaska Nat.		79.9	59.7	-2.3	63.1	57.4	15	44	25	No Change
Asian		90.7	81.3	-3.8	82.9	77.5	7	51	0	Declined
Afr. Amer./Black		81.6	63.1	-2.4	66.2	60.7	20	680	25	No Change
Hispanic/Latino		81.1	62.1	-2.0	65.3	60.1	19	1834	25	No Change
Multi-race, Non-Hisp./Lat.		83.1	66.1	-1.1	68.9	65.0	7	371	25	No Change
Nat. Haw. or Pacif. Isl.		83.7	67.4	-2.3	70.1	65.1	67	38	25	No Change
White		85.6	71.2	-1.8	73.6	69.4	3	3143	25	No Change

2012 Science Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
High needs		77.9	55.7	-1.1	59.4	54.6	3	1724	25	No Change
Low income		77.8	55.6	-0.9	59.3	54.7	2	1636	25	No Change
ELL and Former ELL		68.8	37.5	-3.0	42.7	34.5	2	139	0	Declined
Students w/disabilities		74.9	49.7	-5.1	53.9	44.6	5	440	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	17	-	-
Asian		-	-	-	-	-	-	16	-	-
Afr. Amer./Black		77.5	54.9	-2.6	58.7	52.3	2	247	0	Declined
Hispanic/Latino		76.1	52.1	0.1	56.1	52.2	10	628	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		80.1	60.1	-2.7	63.4	57.4	5	145	0	Declined
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	12	-	-
White		83.0	66.0	-1.8	68.8	64.2	1	1180	25	No Change

2012 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	4.4	4.5	6153	0	12.0	15.0	6153	0
High needs	2.6	2.6	4825	0	14.6	18.3	4825	0
Low income	2.7	2.7	4586	0	14.1	17.8	4586	0
ELL and Former ELL	.8	.8	361	0	39.5	46.5	361	0
Students w/disabilities	.4	.6	1301	25	31.1	39.3	1301	0
Amer. Ind. or Alaska Nat.	2.3	.0	43	0	18.6	25.6	43	0
Asian	13.0	9.8	51	0	9.3	11.8	51	0
Afr. Amer./Black	1.6	2.2	680	25	15.7	19.3	680	0
Hispanic/Latino	2.3	2.2	1829	0	15.8	19.2	1829	0
Multi-race, Non-Hisp./Lat.	4.8	4.9	370	0	10.5	13.5	370	0
Nat. Haw. or Pacif. Isl.	.0	2.7	37	25	28.6	24.3	37	25
White	6.0	6.3	3139	0	9.0	11.4	3139	0

2012 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	9.0	9.7	6164	0	23.7	25.6	6164	0
High needs	6.4	6.6	4835	0	27.7	30.1	4835	0
Low income	6.5	6.8	4593	0	27.4	29.6	4593	0
ELL and Former ELL	2.8	3.6	363	25	49.0	58.7	363	0
Students w/disabilities	2.1	1.8	1304	0	43.5	50.3	1304	0
Amer. Ind. or Alaska Nat.	6.8	9.1	44	25	34.1	40.9	44	0
Asian	35.7	37.3	51	0	14.3	17.6	51	0
Afr. Amer./Black	4.5	6.6	680	25	27.9	31.2	680	0
Hispanic/Latino	5.6	5.6	1834	0	29.3	31.4	1834	0
Multi-race, Non-Hisp./Lat.	10.5	10.8	371	0	27.7	28.6	371	0
Nat. Haw. or Pacif. Isl.	13.9	7.9	38	0	19.4	26.3	38	0
White	11.2	12.2	3143	0	19.3	20.6	3143	0

2012 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	2.6	3.2	2246	25	27.6	29.3	2246	0
High needs	1.3	1.9	1724	25	32.9	34.2	1724	0
Low income	1.2	2.0	1636	25	32.7	33.9	1636	0
ELL and Former ELL	0.0	0.0	139	0	63.6	66.9	139	0
Students w/disabilities	0.7	0.9	440	25	46.7	52.7	440	0
Amer. Ind. or Alaska Nat.	-	-	17	-	-	-	17	-
Asian	-	-	16	-	-	-	16	-
Afr. Amer./Black	0.7	1.2	247	25	34.8	34.8	247	0
Hispanic/Latino	0.7	1.6	628	25	37.9	37.7	628	0
Multi-race, Non-Hisp./Lat.	2.9	2.1	145	0	30.4	35.9	145	0
Nat. Haw. or Pacif. Isl.	-	-	12	-	-	-	12	-
White	4.2	4.3	1180	0	19.8	22.8	1180	0

2012 English Language Arts Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	40.0	-3.0	37.0	4356	No	25	Below Target
High needs		51.0	39.0	-3.0	36.0	3332	No	25	Below Target
Low income		51.0	39.0	-3.0	36.0	3180	No	25	Below Target
ELL and Former ELL		51.0	42.0	1.5	43.5	178	No	50	Below Target
Students w/disabilities		51.0	33.0	-4.0	29.0	783	No	0	Below Target
Amer. Ind. or Alaska Nat.		51.0	32.0	-10.0	22.0	31	No	0	Below Target
Asian		51.0	52.0	-5.0	47.0	39	No	50	Below Target
Afr. Amer./Black		51.0	38.5	-3.0	35.5	450	No	25	Below Target
Hispanic/Latino		51.0	40.0	-4.0	36.0	1246	No	25	Below Target
Multi-race, Non-Hisp./Lat.		51.0	41.0	-6.0	35.0	241	No	25	Below Target
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	26	-	-	-
White		51.0	39.0	0.0	39.0	2323	No	25	Below Target

2012 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	36.0	-2.0	34.0	4355	No	25	Below Target
High needs		51.0	35.0	-2.0	33.0	3328	No	25	Below Target
Low income		51.0	35.0	-2.0	33.0	3174	No	25	Below Target
ELL and Former ELL		51.0	42.0	1.0	43.0	178	No	50	Below Target
Students w/disabilities		51.0	31.0	-3.0	28.0	779	No	0	Below Target
Amer. Ind. or Alaska Nat.		51.0	33.0	-10.0	23.0	32	No	0	Below Target
Asian		51.0	49.5	5.5	55.0	39	No	75	On Target
Afr. Amer./Black		51.0	36.0	1.0	37.0	448	No	50	Below Target
Hispanic/Latino		51.0	35.0	-2.0	33.0	1246	No	25	Below Target
Multi-race, Non-Hisp./Lat.		51.0	35.0	-4.5	30.5	242	No	25	Below Target
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	27	-	-	-
White		51.0	38.0	-3.0	35.0	2321	No	25	Below Target

2011 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		90.0	53.5	2.9	75.0	56.4	730	50	Improved Below Target
High needs		90.0	45.9	4.6	75.0	50.5	570	50	Improved Below Target
Low income		90.0	46.1	4.3	75.0	50.4	554	50	Improved Below Target
ELL and Former ELL		90.0	38.8	-2.4	75.0	36.4	66	25	No Change
Students w/disabilities		90.0	22.4	5.2	75.0	27.6	156	50	Improved Below Target
Amer. Ind. or Alaska Nat.		90.0	-	-	75.0	-	7	-	-
Asian		90.0	-	-	75.0	-	15	-	-
Afr. Amer./Black		90.0	53.5	-0.2	75.0	53.3	107	25	No Change
Hispanic/Latino		90.0	36.9	-1.2	75.0	35.7	168	25	No Change
Multi-race, Non-Hisp./Lat.		90.0	45.2	17.3	75.0	62.5	64	50	Improved Below Target
Nat. Haw. or Pacif. Isl.		90.0	-	-	75.0	-	8	-	-
White		90.0	60.0	6.8	75.0	66.8	361	50	Improved Below Target

2010 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2009 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		95.0	58.9	-0.1	80.0	58.8	813	25	No Change
High needs		95.0	51.4	0.6	80.0	52.0	625	25	No Change
Low income		95.0	51.4	0.8	80.0	52.2	605	25	No Change
ELL and Former ELL		95.0	61.1	-19.3	80.0	41.8	67	0	Declined
Students w/disabilities		95.0	28.0	-0.1	80.0	27.9	147	25	No Change
Amer. Ind. or Alaska Nat.		95.0	-	-	80.0	-	11	-	-
Asian		95.0	-	-	80.0	-	14	-	-
Afr. Amer./Black		95.0	59.0	0.8	80.0	59.8	127	25	No Change
Hispanic/Latino		95.0	47.1	-5.3	80.0	41.8	141	0	Declined
Multi-race, Non-Hisp./Lat.		95.0	57.1	-8.7	80.0	48.4	62	0	Declined
Nat. Haw. or Pacif. Isl.		95.0	-	-	80.0	-	10	-	-
White		95.0	63.9	1.7	80.0	65.6	448	25	No Change

2011 Annual Dropout Rate										
	0 2 4 6 8 10 12 14 16 18 20	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Annual Dropout Rate	Percentile in Grade Span	N	PPI Points	Rating
High needs		4.7	9.3	1.2	8.5	8.1	7	1924	75	On Target
Low income		4.7	9.4	1.8	8.6	7.6	12	1768	75	On Target
ELL and Former ELL		4.4	8.8	-7.0	8.1	15.8	10	158	0	Declined
Students w/disabilities		5.0	10.0	0.6	9.2	9.4	11	479	50	Improved Below Target
Amer. Ind. or Alaska Nat.		3.9	7.7	3.9	7.1	3.8	50	52	100	Above Target
Asian		-	-	-	-	-	-	26	-	-
Afr. Amer./Black		4.2	8.3	1.7	7.6	6.6	14	423	75	On Target
Hispanic/Latino		4.8	9.7	0.5	8.9	9.2	15	666	25	No Change
Multi-race, Non-Hisp./Lat.		4.9	9.8	2.9	9.0	6.9	6	233	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	22	-	-
White		3.3	6.5	0.3	6.0	6.2	5	1357	25	No Change

2012 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All Students	6,303	6,238	99	Yes	6,315	6,257	99	Yes	2,311	2,282	99	Yes
High needs	4,965	4,910	99	Yes	4,978	4,927	99	Yes	1,787	1,759	98	Yes
Low income	4,709	4,666	99	Yes	4,723	4,682	99	Yes	1,691	1,668	99	Yes
ELL and Former ELL	461	446	97	Yes	464	455	98	Yes	176	174	99	Yes
Students w/disabilities	1,339	1,316	98	Yes	1,343	1,321	98	Yes	458	448	98	Yes
Amer. Ind. or Alaska Nat.	45	43	96	Yes	45	44	98	Yes	20	-	-	-
Asian	51	51	100	Yes	51	51	100	Yes	16	-	-	-
Afr. Amer./Black	708	700	99	Yes	704	699	99	Yes	256	251	98	Yes
Hispanic/Latino	1,918	1,890	99	Yes	1,926	1,903	99	Yes	666	656	98	Yes
Multi-race, Non-Hisp./Lat.	371	370	100	Yes	372	371	100	Yes	146	145	99	Yes
Nat. Haw. or Pacif. Isl.	38	37	97	Yes	38	38	100	Yes	12	-	-	-
White	3,168	3,143	99	Yes	3,175	3,147	99	Yes	1,193	1,183	99	Yes

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2011-12 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2012 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring

Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2012)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.